

**Bibliographie Zeitschriften der Sprachbehindertenpädagogik**  
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**Ausgewertete Zeitschriften**

1. Forschung Sprache (FS)
2. Forum Logopädie (FL)
3. International Journal of Language & Communication Disorders (IJ)
4. Journal of Communication Disorders (JCD)
5. Journal of Fluency Disorders (JFD)
6. Journal of Speech, Language and Hearing Research (JSLHR)
7. Logos (LO)
8. Sprache Stimme Gehör (SSG)

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### **3 QUALITÄTSMANAGEMENT**

# 1 SPRACHERWERB

## 1.1 SPRACHERWERB ALLGEMEIN

Gardner-Neblett, N. (2022). What Predicts Oral Narrative Competence Among African American Children? Exploring the Role of Linguistic and Cognitive Skills. *Journal of Speech, Language, and Hearing Research*, 65(8), 2931–2947. [https://doi.org/10.1044/2022\\_JSLHR-22-00002](https://doi.org/10.1044/2022_JSLHR-22-00002)

### 1.1.1 SPRACHERWERB PHONETIK / PHONOLOGIE

Abakarova, D., Fuchs, S., & Noiray, A. (2022). Developmental Changes in Coarticulation Degree Relate to Differences in Articulatory Patterns: An Empirically Grounded Modeling Approach. *Journal of Speech, Language, and Hearing Research*, 65(9), 3276–3299. [https://doi.org/10.1044/2022\\_JSLHR-21-00212](https://doi.org/10.1044/2022_JSLHR-21-00212)

Howson, P. J. & Redford, M. A. (2022). A Cross-Sectional Age Group Study of Coarticulatory Resistance: The Case of Late-Acquired Voiceless Fricatives in English. *Journal of Speech, Language, and Hearing Research*, 65(9), 3316–3336. [https://doi.org/10.1044/2022\\_JSLHR-21-00450](https://doi.org/10.1044/2022_JSLHR-21-00450)

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### 1.1.2 SPRACHERWERB SEMANTIK / LEXIKON

Belogi, S., Segerer, R., Volpin, L., & Skoruppa, K. (2022). Language-Fair Fast Mapping and Mutual Exclusivity Tasks for Mono- and Bilingual Preschoolers. *Journal of Speech, Language, and Hearing Research*, 65(9), 3531–3538. [https://doi.org/10.1044/2022\\_JSLHR-21-00528](https://doi.org/10.1044/2022_JSLHR-21-00528)

Bourassa Bédard, V., MacLeod, A. A. N., & Trudeau, N. (2022). Word-finding behaviours in narration for typically developing French speakers of school age. *International Journal of Language & Communication Disorders*, 57(5), 1098–1111. <https://doi.org/10.1111/1460-6984.12748>

### 1.1.3 SPRACHERWERB GRAMMATIK

Selin, C., Rice, M. L., & Jackson, Y. (2022). Adversity Exposure, Syntax, and Specific Language Impairment: An Exploratory Study. *Journal of Speech, Language, and Hearing Research*, 65(9), 3471–3490. [https://doi.org/10.1044/2022\\_JSLHR-21-00578](https://doi.org/10.1044/2022_JSLHR-21-00578)

### **1.1.4 SPRACHERWERB PRAGMATIK / KOMMUNIKATION / FRÜHDIALOG**

#### **1.1.5 SPRACHVERARBEITUNG**

Ananthakrishnan, S. & Luo, X. (2022). Effects of Temporal Envelope Cutoff Frequency, Number of Channels, and Carrier Type on Brainstem Neural Representation of Pitch in Vocoded Speech. *Journal of Speech, Language, and Hearing Research*, 65(8), 3146–3164. [https://doi.org/10.1044/2022\\_JSLHR-21-00576](https://doi.org/10.1044/2022_JSLHR-21-00576)

Buss, E., Miller, M. K., & Leibold, L. J. (2022). Maturation of Speech-in-Speech Recognition for Whispered and Voiced Speech. *Journal of Speech, Language, and Hearing Research*, 65(8), 3117–3128. [https://doi.org/10.1044/2022\\_JSLHR-21-00620](https://doi.org/10.1044/2022_JSLHR-21-00620)

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Meng, Y., Chen, F., Feng, Y., Peng, G., & Zheng, W. (2022). Age-Related Differences of Mandarin Tone and Consonant Aspiration Perception in Babble Noise. *Journal of Speech, Language, and Hearing Research*, 65(9), 3438–3451. [https://doi.org/10.1044/2022\\_JSLHR-21-00564](https://doi.org/10.1044/2022_JSLHR-21-00564)

Qin, Z., Jin, R., & Zhang, C. (2022). The Effects of Training Variability and Pitch Aptitude on the Overnight Consolidation of Lexical Tones. *Journal of Speech, Language, and Hearing Research*, 65(9), 3377–3391. [https://doi.org/10.1044/2022\\_JSLHR-22-00058](https://doi.org/10.1044/2022_JSLHR-22-00058)

## **1.2 SPRACHSTÖRUNGEN ALLGEMEIN**

Cyck, L. M., Coles, K., O'Dea, K., Moore, H., Sanford-Keller, H., Dolata, J., De Anda, S., Gomez, M., Huerta, L., Libak, A., & Zuckerman, K. E. (2022). Serving young children with communication disabilities from Latinx backgrounds and their families with equity: Provider perspectives. *Journal of Communication Disorders*, 99, 106254. <https://doi.org/10.1016/j.jcomdis.2022.106254>

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### **1.2.1 STÖRUNGEN DES SPRACHERWERBS**

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### **1.2.2 PHONETISCH-PHONOLOGISCHE STÖRUNGEN**

Kabakoff, H., Gritsyk, O., Harel, D., Tiede, M., Preston, J. L., Whalen, D. H., & McAllister, T. (2022). Characterizing sensorimotor profiles in children with residual

speech sound disorder: a pilot study. *Journal of Communication Disorders*, 99, 106230. <https://doi.org/10.1016/j.jcomdis.2022.106230>

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McNeill, B., McIlraith, A. L., Macrae, T., Gath, M., & Gillon, G. (2022). Predictors of Speech Severity and Inconsistency Over Time in Children With Token-to-Token Inconsistency. *Journal of Speech, Language, and Hearing Research*, 65(7), 2459–2473. [https://doi.org/10.1044/2022\\_JSLHR-21-00611](https://doi.org/10.1044/2022_JSLHR-21-00611)

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- 1.2.3 SEMANTISCH-LEXIKALISCHE STÖRUNGEN**
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- 1.2.5 PRAGMATISCHE STÖRUNGEN**
- 1.2.6 VERBALE ENTWICKLUNGSDYSPRAXIE**

### **1.3 DIAGNOSTIK VON SPRACHERWERBSSTÖRUNGEN**

Nelson, N. W., Plante, E., Anderson, M., & Applegate, E. B. (2022). The Dimensionality of Language and Literacy in the School-Age Years. *Journal of Speech, Language, and Hearing Research*, 65(7), 2629–2647. [https://doi.org/10.1044/2022\\_JSLHR-21-00534](https://doi.org/10.1044/2022_JSLHR-21-00534)

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### **1.4 SPRACHTHERAPIE**

Cyck, L. M., Coles, K., O’Dea, K., Moore, H., Sanford-Keller, H., Dolata, J., De Anda, S., Gomez, M., Huerta, L., Libak, A., & Zuckerman, K. E. (2022). Serving young children with communication disabilities from Latinx backgrounds and their families with equity: Provider perspectives. *Journal of Communication Disorders*, 99, 106254. <https://doi.org/10.1016/j.jcomdis.2022.106254>

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Patel, R., Loraine, E., & Gréaux, M. (2022). Impact of COVID-19 on digital practice in UK paediatric speech and language therapy and implications for the future: A national survey. *International Journal of Language & Communication Disorders*, 57(5), 1112–1129. <https://doi.org/10.1111/1460-6984.12750>

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## 2 SPEZIFISCHE SPRACHSTÖRUNGEN

### 2.1 SPEZIFISCHE SPRACHENTWICKLUNGSSTÖRUNGEN

Chen, L., An, S., Dai, H., & He, X. (2022). Use of Aspect Markers by Mandarin-speaking Children with High-Functioning Autism Plus Language Impairment and Children with Developmental Language Disorder. *Journal of Communication Disorders*, 99, 106245. <https://doi.org/10.1016/j.jcomdis.2022.106245>

Jensen de López, K. M., Kraljević, J. K., & Struntze, E. L. B. (2022). Efficacy, model of delivery, intensity and targets of pragmatic interventions for children with developmental language disorder: A systematic review. *International Journal of Language & Communication Disorders*, 57(4), 764–781. <https://doi.org/10.1111/1460-6984.12716>

Larson, C., Crespo, K., Kaushanskaya, M., & Weismer, S. E. (2022). Are items actively removed from working memory during free time in children with developmental language disorder? *International Journal of Language & Communication Disorders*, 57(5), 1006–1022. <https://doi.org/10.1111/1460-6984.12735>

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### 2.2 STÖRUNGEN DER SPRECHFLÜSSIGKEIT

#### 2.2.1 STOTTERN

Gerlach-Houck, H. & Rodgers, N. H. (2022). The good, the bad, and the ugly: Unpacking the pros and cons associated with change for adults who stutter. *Journal of Fluency Disorders*, 73, 105924. <https://doi.org/10.1016/j.jfludis.2022.105924>

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O'Brian, S., Jones, M., Packman, A., Onslow, M., Menzies, R., Lowe, R., Cream, A., Hearne, A., Hewat, S., Harrison, E., Block, S., & Briem, A. (2022). The Complexity of Stuttering Behavior in Adults and Adolescents: Relationship to Age, Severity, Mental Health, Impact of Stuttering, and Behavioral Treatment Outcome. *Journal of Speech, Language, and Hearing Research*, 65(7), 2446–2458. [https://doi.org/10.1044/2022\\_JSLHR-21-00452](https://doi.org/10.1044/2022_JSLHR-21-00452)

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Werle, D. & Byrd, C. T. (2022). The Impact of Self-Disclosure and Strategies for Communication Competence on Professors' Perceptions and Evaluations of Students Who Do and Do Not Stutter. *Journal of Speech, Language, and Hearing Research*, 65(9), 3405–3419. [https://doi.org/10.1044/2022\\_JSLHR-22-00118](https://doi.org/10.1044/2022_JSLHR-22-00118)

## 2.2.2 STOTTERN THERAPIE

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Darmody, T., O'Brian, S., Rogers, K., Onslow, M., Jacobs, C., McEwen, A., Lowe, R., Packman, A., & Menzies, R. (2022). Stuttering, family history and counselling: A contemporary database. *Journal of Fluency Disorders*, 73, 105925. <https://doi.org/10.1016/j.fludis.2022.105925>

Iven, C. (2022). Unser Kind stottert?! Praxisbeispiele der Eltern- und Umfeldarbeit bei unflüssig sprechenden Kindern. *Sprache Stimme Gehör*, 46(3), 124–129. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1824-3388.pdf>

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adolescents, and adults: a systematic review as a part of clinical guidelines. *Journal of Communication Disorders*, 99, 106242. <https://doi.org/10.1016/j.jcomdis.2022.106242>

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### **2.2.3 POLTERN**

### **2.2.4 MUTISMUS**

## **2.3 STIMME / STIMMSTÖRUNGEN**

Aichinger, P., Kumar, S. P., Lehoux, H., & Švec, J. G. (2022). Simulated Laryngeal High-Speed Videos for the Study of Normal and Dysphonic Vocal Fold Vibration. *Journal of Speech, Language, and Hearing Research*, 65(7), 2431–2445. [https://doi.org/10.1044/2022\\_JSLHR-21-00673](https://doi.org/10.1044/2022_JSLHR-21-00673)

Castro, C., Prado, P., Espinoza, V. M., Testart, A., Marfull, D., Manriquez, R., Stepp, C. E., Mehta, D. D., Hillman, R. E., & Zañartu, M. (2022). *Journal of Speech, Language, and Hearing Research*, 65(8), 2881–2895. [https://doi.org/10.1044/2022\\_JSLHR-21-00508](https://doi.org/10.1044/2022_JSLHR-21-00508)

Chan, R. W., Lee, Y. H., Liao, C.-E., Jen, J. H., Wu, C.-H., Lin, F.-C., & Wang, C.-T. (2022). The Reliability and Validity of the Mandarin Chinese Version of the Vocal Fatigue Index: Preliminary Validation. *Journal of Speech, Language, and Hearing Research*, 65(8), 2846–2859. [https://doi.org/10.1044/2022\\_JSLHR-21-00492](https://doi.org/10.1044/2022_JSLHR-21-00492)

Groll, M. D., Dahl, K. L., Cádiz, M. D., Welch, B., Tracy, L. F., & Stepp, C. E. (2022). Resynthesis of Transmasculine Voices to Assess Gender Perception as a Function of Testosterone Therapy. *Journal of Speech, Language, and Hearing Research*, 65(7), 2474–2489. [https://doi.org/10.1044/2022\\_JSLHR-21-00482](https://doi.org/10.1044/2022_JSLHR-21-00482)

Kissel, I., D'haeseleer, E., Meerschman, I., Bettens, K., & Van Lierde, K. (2022). Listeners' attitudes towards voice disorders: An interaction between auditory and visual stimuli. *Journal of Communication Disorders*, 99, 106241. <https://doi.org/10.1016/j.jcomdis.2022.106241>

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## 2.8 SPRACHSTÖRUNGEN BEI BEHINDERUNGEN

### 2.8.1 GENETISCHE SYNDROME

### 2.8.2 KÖRPERBEHINDERUNGEN / CEREBRALE BEWEGUNGSSTÖRUNGEN

Malandraki, G. A., Mitchell, S. S., Hahn Arkenberg, R. E., Brown, B., Craig, B. A., Burdo-Hartman, W., Lundine, J. P., Darling-White, M., & Goffman, L. (2022). Swallowing and Motor Speech Skills in Unilateral Cerebral Palsy: Novel Findings From a Preliminary Cross-Sectional Study. *Journal of Speech, Language, and Hearing Research*, 65(9), 3300–3315. [https://doi.org/10.1044/2022\\_JSLHR-22-00091](https://doi.org/10.1044/2022_JSLHR-22-00091)

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### 2.8.4 DOWN SYNDROM

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### 2.8.5 ANDERE GEISTIGE BEHINDERUNGEN

### 2.8.6 EMOTIONALE-SOZIALE STÖRUNGEN / ERZIEHUNGSHILFE

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### 2.9.1 APHASIE

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## 2.9.2 APHASIE BEI KINDERN UND JUGENDLICHEN

### 2.9.3 DYSARTHROPHONIE (DYSARTHRIE)

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## 2.9.4 SCHLUCKEN / DYSPHAGIE

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