

European Core Curriculum for Inclusive Academic Language Teaching (IALT)



Project Partners:



University of Cologne / Germany

Faculty of Human Sciences, Institute for Comparative Educational Research and Social Sciences

Hauptstelle RAA-NRW Essen / Germany

(Regionale Arbeitsstellen zur Förderung von Kindern und Jugendlichen aus Zuwandererfamilien)



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University of Luxembourg / Luxembourg

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Institute of Arts and Human Sciences, Institute of Education



Mälardalen University / Sweden

Academy of Education, Culture and Communication



The National Education Institute, Ljubljana / Slovenia



King's College London / United Kingdom

Department of Education and Professional Studies

Associated Partners:

Ministry for School and Further Training NRW / Germany

Ministère de l'Éducation Nationale et de la Formation Professionnelle / Luxembourg

Benjamin Club / Group for Studies and Support to Child's Development / Luxembourg

Short Info:

Project: EUCIM-TE: European Core Curriculum for Inclusive Academic Language Teaching (IALT)

Duration: 1st of December 2008 - 30th of November 2010



Education and Culture DG



Lifelong Learning Programme

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“A curriculum is a proposal for action laying out the essential principles and features of an educational proposal in such a form that it is open to critical scrutiny and capable of effective translation into practice.”

Lawrence Stenhouse (1975)

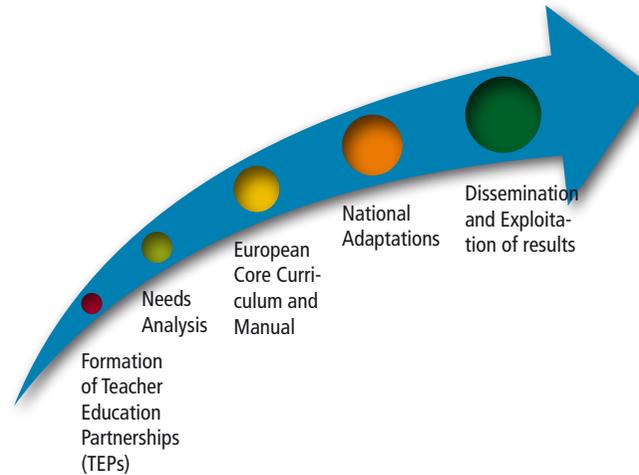
EUCIM-TE considers new qualification needs for teachers affected by policy shifts from a “compartmentalised” concept of second language teaching to immigrant pupils to an “inclusive education” in which second language education is seen as an integral part of a generalised and common curriculum process, i.e. mainstreamed.

Main aim of the project

Improve the pre- and in-service training of all teachers for their work with immigrant pupils by elaborating a competence-based European Core Curriculum for teacher education.



The steps of the project's work



The main outputs of the project

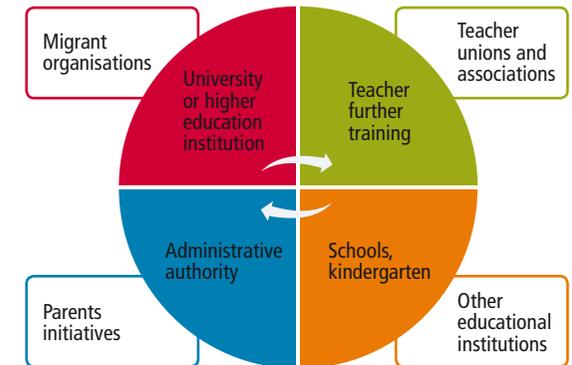
1. a European Core Curriculum for Inclusive Academic Language Teaching and Manual
2. the National Adaptations into 8 European contexts, aiming at the implementation of the Curriculum into pre- and in-service teacher training.

The Curriculum consists of three modules:

1. Language and language acquisition in the context of schooling
2. Methodology in inclusive academic language learning and teaching
3. School organisation to facilitate IALT

Teacher Education Partnerships

The project generates general changes in teacher education, by fostering the creation of national/regional Teacher Education Partnerships (TEPs) involving teacher pre- and in-service education institutions, schools and public authorities in the project's work.



For more information and material please visit the project's website:

<http://www.eucim-te.eu>