

***Internationally Educated Teachers and School System(s)***  
**21 & 22 October 2021, International Research Workshop (online)**

We are looking forward to welcome you at the workshop to present and discuss research regarding Internationally Educated Teachers (i.e., educators from countries other than the one in which they seek employment in the teaching profession). The workshop allows to receive targeted feedback on work in progress, and to network with colleagues and researchers with mutual interests. The workshop is financially supported by the International Office of the University of Cologne and is organised by faculty members at the University of Vienna (Austria), the University of Manitoba (Canada), the Marino Institute of Education (Ireland) and the University of Cologne (Germany).

In the first part of the workshop, research projects in progress will be presented and discussed together in a cooperative atmosphere. In the second part of the workshop, there will be an opportunity for informal exchange and networking among PhD-level researchers. If you have any further questions, please contact Abdullah Bakkar: [abakkar@uni-koeln.de](mailto:abakkar@uni-koeln.de)

To join the workshop, please us the following **link** (also for the parallel sessions):  
<https://uni-koeln.zoom.us/j/95525547119?pwd=VHJRN1o2OG1Qd0kwUU5Gc3RHd01kQT09>  
 Meeting ID: 955 2554 7119 / Password: 819773

Thursday, 21. 10. 21 (4-8 PM Austria, Germany, South Africa (CET) / 3-7 PM Ireland, England / 9 AM-1 PM Canada, Winnipeg, 10 AM-2 PM Toronto)			
<b>Research on Internationally Educated Teachers and School System(s): Research Methods and Methodological Reflections in International Perspective</b>			
CET			
30 min 4.00-4.30 PM	Welcome & Introduction Round		
30 min 4.30-5.00 PM	Key Note Discussion: Rory Mc Daid (Marino Institute of Education), Michelle Proyer (University of Vienna), Clea Schmidt (University of Manitoba) & Henrike Terhart (University of Cologne)		
15 min 5.00-5.15 PM	Discussion		
15 min 5.15-5.30 PM	Break		
	Presentation slot 1: Biographical Narrative Interview Study & Mixed-method Design		
30 min 5.30-6.00 PM	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>a) Researching Biographical Narratives of Forced Migration and Professional Repositioning: How do Autobiographical Narrative Interviews Help/hinder Understanding?</b>                      Lisa Gulich (Technical University of Dresden)                 </td> <td style="width: 50%; vertical-align: top;"> <b>b) Refugee Teachers in School Service? - An Empirical Study about the Professional Paths of Graduates of the Refugee Teachers Program</b>                      Diana Gonzalez Olivio (University of Potsdam)                 </td> </tr> </table>	<b>a) Researching Biographical Narratives of Forced Migration and Professional Repositioning: How do Autobiographical Narrative Interviews Help/hinder Understanding?</b> Lisa Gulich (Technical University of Dresden)	<b>b) Refugee Teachers in School Service? - An Empirical Study about the Professional Paths of Graduates of the Refugee Teachers Program</b> Diana Gonzalez Olivio (University of Potsdam)
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30 min 6.00-6.30 PM	Comment Antoinette Gagné (University of Toronto) & Discussion	Comment Judith Schoonenboom (University of Vienna) & Discussion
15 min 6.30-6.45 PM	Break	
Presentation slot 2: Qualitative Study & Mixed-method Design		
30 min 6.45-7.15 PM	<b>a) Dealing with Diversity and Intercultural Incidents in the Classroom</b> Xuyang Li (University of Manitoba)	<b>b) South African Return-migrant Teachers: Return vs Remigration</b> Dianne-Estelle Anganoo (University of Kwa-Zulu Natal)
30 min 7.15-7.45 PM	Comment Antoinette Gagné (University of Toronto) & Discussion	Comment Judith Schoonenboom (University of Vienna) & Discussion
7-45-8.00 PM	Summary of the first day	
Friday, 22. 10. 21 (3-6.30 PM Austria, Germany, South Africa (CET) / 2-5.30 PM Ireland, England / 8 -12 AM Canada, Winnipeg, 9 AM-1PM Toronto)		
<b>Research on Internationally Educated Teachers and School System(s): Research Methods and Methodological Reflections in International Perspective</b>		
CET		
15 min 3.00-3.15 PM	Welcome	
Presentation slot 3: Interview Study & Narrative Inquiry Approach		
30 min 3.15-3.45 PM	<b>a) Occupational Integration of Internationally Educated Refugee Teachers in Germany: Obstacles, Challenges and Strategies</b> Abdullah Bakkar (University of Cologne)	<b>b) Internationally Educated Teachers: Teaching Certification and Employment Experiences in Manitoba, Canada</b> Huzaifa Ibrahim (University of Manitoba)
30 min 3.45-4.15 PM	Comment N.N. & Discussion	Comment Sadhana Manik (University of Kwa-Zulu Natal) & Discussion
30 4.15-4.45 PM	Final Discussion and Farwell	
15 min 4.45-5.00 PM	Break	
<b>Research on Internationally Educated Teachers and School System(s): International Peer-PhD Networking</b>		
60 min 5.00-6.00 PM	Informal get-together of PhD-researcher for feedback and discussion, organised by Abdullah Bakkar & Semra Krieg	
30 min 6.00-6.30 PM	Coordination and exchange on further networking and collaborating	