

SERIES

STUDIES IN THE HISTORY OF EDUCATION AND CULTURE/ STUDIEN ZUR BILDUNGS- UND KULTURGESCHICHTE

Edited by Prof. Dr. Meike S. Baader, Prof. Dr. Elke Kleinau and Prof. Dr. Karin Priem

Studies in the History of Education and Culture | *Studien zur Bildungs- und Kulturgeschichte* aims to initiate dialog and debate on the complex interconnections of education and culture from a broad perspective that includes yet goes beyond social histories on education and welfare systems. *Studies in the History of Education and Culture* | *Studien zur Bildungs- und Kulturgeschichte* is based on inter- and transdisciplinary perspectives and welcomes contributions from international scholars of all disciplines. The book series will be peer reviewed and bilingual.

Series Editors:

Prof. Dr. Meike S. Baader, University of Hildesheim

Prof. Dr. Elke Kleinau, University of Cologne

Prof. Dr. Karin Priem, University of Luxembourg

Advisory Board:

Mette Buchhardt, Aalborg University, Denmark

María del Mar del Pozo Andrés, University of Alcalá, Spain

Michael Geiss, University of Education, Zurich, Switzerland

Svenja Goltermann, University of Zurich, Switzerland

Sylvia Kesper-Biermann, University of Hamburg, Germany

Iveta Kestere, University of Latvia, Latvia

Simonetta Polenghi, Catholic University of Milan, Italy

Siân Roberts, University of Birmingham, UK

Rebecca Rogers, Université de Paris, France

Angelo Van Gorp, University of Koblenz-Landau, Germany

Johannes Westberg, University of Groningen, Netherlands

Lilli Riettiens and Elke Kleinau (Eds.)

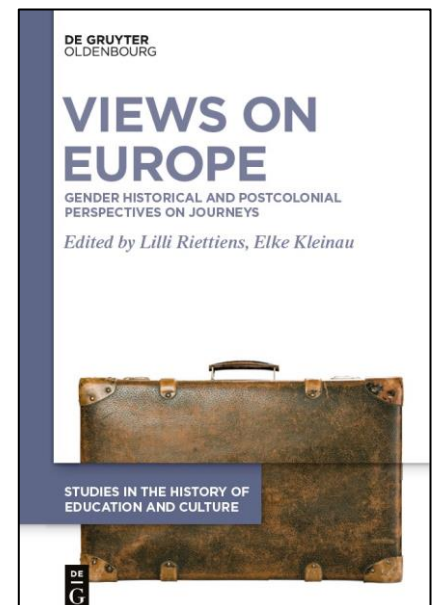
VIEWS ON EUROPE

Gender Historical and Postcolonial Perspectives on Journeys

While the history of travelling had long been constructed as a history of ›European‹ male mobility, representatives of the emerging postcolonial studies took a critical look at the ›expansion of Europe‹ and developed readings to deconstruct the hierarchical categorisations of ›the rest‹ by conquerors, travellers and emigrants from Europe. In this respect, journeys to Europe are of special interest, as they gave travellers the opportunity to glance at Europe and to draw a picture of it by themselves.

Therefore, this anthology makes the hitherto little-noticed perspectives of non-European travellers on Europe accessible to research discourse. The focus is thus once again on Europe, however not as a starting point of journeys or conquests, but rather on how Europe was seen and constructed by non-European travellers. Therefore, this anthology juxtaposes (self-)representations of Europe with diverse perspectives that move in a field of tension between agreement, contradiction, and oscillation. And by exploring questions of (non-)belongings, the contributions draw an image of Europe that is beyond an exclusively geographical meaning.

Lilli Riettiens and **Elke Kleinau**, Department of Educational and Social Sciences at the University of Cologne, Germany.



Volume 1 in **Studies in the History of Education and Culture | Studien zur Bildungs- und Kulturgeschichte**

180 pages

Hardcover

RRP € 79.95 [D]/
US\$ 91.99 / £ 72.50
ISBN 978-3-11-073878-0

eBook

RRP € 79.95 [D]/
US\$ 91.99 / £ 72.50
PDF ISBN 978-3-11-073496-6
ePUB ISBN 978-3-11-073552-9

Date of publication March 2022

Language of Publication English

Of interest to:

Scholars of History of Education and Gender, Cultural Studies, Postcolonial Studies, Literary Studies

Order now! orders-books@degruyter.com