

Einladung zum Vortrag von
Prof. DR. William G. Brozo (George Mason University, USA)
und
Dr. Sari Sulkunen (University of Jyväskylä, Finland)

im
Literatur- und Sprachdidaktischen Kolloquium Köln
WS 2016/17

Zeit: Dienstag, den 25. Okt. 2016, 18.00 Uhr
Ort: Gronewaldstraße 2, Hörsaal H 123

zum Thema:

Disciplinary Literacy: Traditions and Recent Developments in the U.S. and Nordic Countries

Disciplinary literacy is concerned with the unique languaging and communication processes within disciplinary boundaries and subject area domains. As calls for better preparing youth for the demands of learning in the 21st century increase, it is essential that we consider how this approach to teaching and learning impacts adolescents' literacy and identity. This presentation explores the historical foundations of disciplinary literacy as well as current theoretical and curricular applications in the United States and Nordic contexts. The presenters highlight the possibilities and challenges of disciplinary literacy while giving special emphasis to fostering critical literacy through disciplinary practices.

Alle interessierten Studierenden und Promovierenden, Kolleg/innen und Lehrer/innen der Region sind herzlich eingeladen!



Dr. Sari Sulkunen

CURRENT POSITION: University lecturer, Department for Languages (Finnish language), University of Jyväskylä, Finland; e-mail: sari.sulkunen@jyu.fi.

EXPERIENCE (most current first): Senior lecturer, Department of Languages, University of Jyväskylä, since 2011; Professor in Educational Assessment, Finnish Institute for Educational Research, 2015 (temp. position); Researcher/senior researcher, Finnish Institute for Educational Research, 2007–2011; Senior researcher, Department of Languages, University of Jyväskylä, 2006–2007; Researcher, Finnish Institute for Educational Research, 1997–2006.

FIELDS OF EXPERTISE: adolescent and adult reading literacy, risk factors for low performance, reading engagement as informal literacy learning, text authenticity and disciplinary literacy.

EXPERT DUTIES: Member in European Commission's High Level Group on Literacy 2011–2012; member in the Reading Expert Group for PISA 2018.

AWARDS: Article of the Year, 2014, Finnish Journal of Education Kasvatus.

RECENT RESEARCH PROJECTS: Programme for International Student Assessment (PISA) 1999–2005, 2007–2010; Progress in International Reading Literacy Study (PIRLS) 2011; Teaching Adolescent Struggling Readers (ADORE) 2007–2008; Programme for International Assessment of Adult Competencies (PIAAC) 2012; Skill acquisition, skill loss, and age. A comparative study of Cognitive Foundation Skills in Nordic countries (SASLA) 2014–2016; Engaging in disciplinary thinking: historical literacy practices in Finnish general upper secondary schools (HisLit) 2016-2020.



Prof. Dr. William G. Brozo

Current position: Professor of Literacy in the Graduate School of Education at George Mason University in Fairfax, Virginia, USA, since 2004, e-mail: wbrozo@gmu.edu

Fields of expertise: adolescent and content literacy, secondary literacy reform, struggling learners, closing the literacy achievement gap for boys.

Activities: author of numerous articles on literacy development for children and young adults; contributing author to Pearson Common Core Literature and Pearson iLit (digital platform program for struggling readers); member of PISA 2018 Assessment Framework review committee for Pearson International.

Past activities: editorial review board of the Journal of Adolescent & Adult Literacy; columnist of "Strategic Moves" for the international journal Thinking Classroom; authored the "Content Literacy" column for The Reading Teacher; past member of IRA's Commission on Adolescent Literacy, the Adolescent Literacy Committee; past chair of the PISA/PIRLS Task Force; co-investigator on a Carnegie Grant team that compiled an important report on best practice in adolescent literacy; provided technical support to teachers and teacher leaders from the Balkans to the Gulf as an international consultant; member of a European Union grant team (BaCuLit) developing curriculum and providing literacy professional development for teachers across Europe; consulting on the Reading to Learn project for teachers (Romania); expert evaluator of ELINET (pan-European literacy policy network project); member of the working groups of the Learning Metrics Task Force sponsored by UNESCO/Brookings responsible for establishing global learning and assessment standards.