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Spaces and Voices of Diversity: Some Historical Annotations on a Fashionable Concept
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Abstract

In this paper and presentation I shall first briefly outline how the idea of „inclusion of diversity“ and the reflexion on it in several disciplines (especially philosophy and social sciences) evolved in history, mainly after the encounter between Europe and America and even more so since the Age of Enlightenment. The second part will be about presenting current discourses on diversity, focussing some theoretical conceptualizations which have become influential in educational sciences since the 1970s not only, but to a great extent, based on messages of European institutions. My paper is based on the following text:

Allemann-Ghionda, C. (2011): Orte und Worte der Diversität – gestern und heute. [Places and Words of Diversity – Yesterday and Today] In: Allemann-Ghionda, C. / Bukow, W.-D. (Eds.): *Orte der Diversität. Formate, Arrangements und Inszenierungen*. (15-34). Wiesbaden: Verlag für Sozialwissenschaften.

Bio

CRISTINA ALLEMANN-GHIONDA, Dr. habil., is Professor of Comparative Education at the Institute of Comparative Education and Social Sciences of the University of Cologne. Her research field is that of comparative, international and intercultural studies, including empirical, qualitative research on several aspects of educational policies and theories as well as curriculum issues. The topics of her inquiries range from intercultural education in European countries, to multilingual education, time policies in schools and preschool education, and changes in higher education policies. She is a member of the editorial board of the influential German educational journal *Zeitschrift für Pädagogik*. A selection of recent publications:

- 2011: *Orte der Diversität: Formate, Arrangements und Inszenierungen* (ed. with Wolf-Dietrich Bukow), Wiesbaden: VS-Verlag
- 2011: *Children, Families, and States: Time Policies of Childcare, Preschool, and Primary Education in Europe* (ed. with Karen Hagemann and Konrad H. Jarausch), New York: Berghahn Books
- 2009: “From intercultural education to the inclusion of diversity: Theories and policies in Europe.” In: Banks, J. A. (Ed.): *The Routledge International Companion to Multicultural Education*. (134-145). New York and London: Routledge
- 2004: *Einführung in die Vergleichende Erziehungswissenschaft*, Weinheim: Beltz
- 2002: *Schule, Bildung und Pluralität: Sechs Fallstudien im europäischen Vergleich*. 2nd edition. Bern (etc.): Peter Lang.

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