

PROF. DR. CRISTINA ALLEMANN-GHIONDA
UNIVERSITÄT ZU KÖLN
HUMANWISSENSCHAFTLICHE FAKULTÄT
INSTITUT II: VERGLEICHENDE
BILDUNGSFORSCHUNG UND
SOZIALWISSENSCHAFTEN
ALBERTUS MAGNUS PLATZ
50923 KÖLN

Tel.: +49 (0)221 470 4025
Tel. Sekr.: +49 (0)221 470 2428
Fax: +49 (0)221 470 6707

Cristina.Allemann-Ghionda@uni-koeln.de

www.hf.uni-koeln.de/30551

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Oberseminar

62003: Time Policies and All-Day School in Europe

2 Std., Donnerstag, 12:00-13:30 h, Seminargebäude S23

Beschreibung, Lern- und Qualifikationsziele:

Time patterns of childcare and schooling have increasingly become an important issue in educational policies in Europe. This is due to several developments in society and in educational thinking. Women are achieving higher levels of educational attainment, and paid employment is a necessity for many women raising children as single parents. So for different reasons, many mothers are seeking work outside the family. Changing family patterns and decreasing birthrates round out the picture. On the labour market, the demands for flexible working hours and for employees available around the clock make it difficult to combine work, childcare, and family life. For these and many other reasons, education and childcare are considered in many countries to be tasks best fulfilled in full-day institutions, as opposed to the half-day model still prevailing in Germany today. In this seminar, time policies in education and childcare, as implemented in a number of educational systems in Western and Eastern Europe, will be closely examined and compared. Special focus will be placed on recent developments in Germany, where the "Ganztagsschule" has been successfully, albeit only partially, introduced and is increasingly being accepted as a valid way of ensuring a better education for students of diverse backgrounds, while making it easier for mothers and fathers to combine family life and paid work.

The students acquire knowledge and analytic tools that enable them to understand the international context and the social as well as the pedagogical variables which contribute to shaping full-day school in Germany.