PROF. DR. CRISTINA ALLEMANN-GHIONDA
 Tel.: +49 (0)221 470 4025

 UNIVERSITÄT ZU KÖLN
 Tel. Sekr.: +49 (0)221 470 3371

 HUMANWISSENSCHAFTLICHE FAKULTÄT
 Fax: +49 (0)221 470 6707

INSTITUT II: VERGLEICHENDE
BILDUNGSFORSCHUNG UND
SOZIALWISSENSCHAFTEN
ALBERTUS MAGNUS PLATZ

www.hf.uni-koeln.de/30551

Cristina. Allemann-Ghionda@uni-koeln.de

50923 KÖLN

#### Wintersemester 2010/11

# **7054 Oberseminar Education, Diversity, and Equal Opportunities**

2 Std., Dienstag, 14:00-15:30 h, Hauptgebäude, Arbeitsraum Pädagogik (1/4107)

## Beschreibung, Lern- und Qualifikationsziele:

The multilayered and complex theoretical concept "diversity" encompasses ethnic, socioeconomic, language and religious elements as well as other individual and collective features such as gender, ability/disability, talent, physical traits, and others. Thus broadly defined, diversity shapes the identity and life of individuals and groups, having an influence on their interactions with other individuals, groups and institutions. Within this theoretical framework, the students learn to analyse the ways in which educational systems conceptualise diversity and how they implement strategies designed to face the challenge of inequality and discrimination vs. the goal of equal rights and opportunities for all. Integration, inclusion and positive discrimination are some of the concepts used. The comparative perspective will be applied on a small selection of examples from different countries, based on empirical research results (case studies, statistical data). By comparing theoretical discourses, policies and practices of different origins and their implementation in different countries, the students learn to identify several key-problems, models and strategies, while highlighting differences and similarities between educational policies with regard to the treatment of diversity, and to the question of how and to what extent the declared goal of equal opportunities is reached.

### References:

- Banks, J. A. (Ed.) (2009): The Routledge International Companion to Multicultural Education. New York and London: Routledge.
- OECD (2009): What does the OECD have to say about the state of education today?
   Paris.

## **Zuordnungen:**

LA Gy/Ge, EWS: AM 1a, b, c

LA Gy/Ge, Fach: AM 1a, b, d; AM 3b; AM 4c

LA SII, EWS: C1, 2

LA SII, Fach / Magister: C2, D2

Bachelor: AM 2

Master: Masterfach Interkulturelle Kommunikation und Bildung: MM 1

Diplom: Spez. E. 12 - 15 Zusatzstudium IKP: B