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Sommersemester 2012

Oberseminar

7175: Multilingualism and Education: Findings from Sociolinguistics, Psycholinguistics and Neurolinguistics

2 Std., Dienstag, 14:00-15:30 h, Seminargebäude S26

Course description and objectives:

Especially since the late 1960s, increasing attention has been paid to the bilingualism and multilingualism of individuals and social groups. While in earlier times bilingualism was considered as a deviation and a cause of major psychological and educational deficits, thanks to research findings in the fields of psycholinguistics, sociolinguistics and neurolinguistics, we now know that growing up as a bilingual (or multilingual) person is a normal condition for a very large part of mankind, and that its effects are beneficial or neutral, but not negative, provided the educational setting is shaped in a way favorable to developing bilingual or multilingual skills. In this seminar, students will learn about the psycholinguistic, sociolinguistic, neurolinguistic and pedagogical foundations of bilingualism and multilingualism. Different models and examples of good practice located in schools in Germany and in other countries will be explored. Some of these examples, but not all of them, are especially designed to improve the education and school achievement of students with a migration background. This body of knowledge is necessary in order to be able to judge and assess the value of educational discourses and offers which privilege either a monolingual or a bilingual (or even multilingual) education.

The objective of the seminar is to understand the phenomenon of bilingualism and multilingualism in order to be able to focus the processes which people growing up in multilingual settings (for example in multicultural and multilingual societies) are involved in. This knowledge and these competences can then be applied when it comes to teaching in multilingual classrooms, interacting with foreign speaking parents, or assessing the performances of students who have different, non-German language backgrounds.

Course specifications:

LA Gy/Ge EWS: AM 1a, b
LA Gy/Ge Fach: AM 1a, b; AM 2d; AM 4c
LA Sek II, EWS (alte StO): B1, 2; C1, 2
LA Sek II, Fach (alte StO) / Magister: B2; C2; D2
Masterfach IKB im MA EZW: MM 1, 3
MA IKB: MM 4
Diplom: Spez. E. 12-15

Zusatzstudium IKP: A, B