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Sommersemester 2011

Oberseminar

7013: Educational Achievement and Migration: An International Comparison

2 Std., Dienstag, 16:00-17:30 h, Raum BV, Bibliotheksgebäude

Course description and objectives:

As immigration is present in many countries all over the world, schools are increasingly being challenged to provide equal educational opportunities for student bodies that are socially and culturally diverse and multilingual. Students with a migration background are often less successful in school than their native peers. Educational research has provided data and analyses of these disparities. Not only are there differences between countries (some educational systems integrate better than others), but some ethnic groups achieve better results than others. The aim of this seminar is to get acquainted with the topic of educational achievement and migration comparing data and educational policies of different countries. Examples of best practice designed to enhance the educational achievement of migrants will be studied in order to acquire knowledge about pedagogical innovations which are applicable in similar contexts of multilingualism and diversity.

Requirements:

EACH course participant will be required to complete a specific task. These will be distributed in the first session.

LN: Presentation plus final exam / term paper.

TN/AT/Quast: Taking the minutes / Presentation / Summing up the seminar

Course specifications:

LA Gy/Ge, EWS: AM 1a, b, c

LA Gy/Ge, Fach: AM 1a, b, d; AM 3b; AM 4c

LA SII, EWS: C1, 2

LA SII, Fach / Magister: C2, D2

Masterstudiengang „Interkulturelle Kommunikation und Bildung“: MM 1

Masterstudiengang „Interkulturelle Kommunikation und Bildung“: MM 4

Diplom: Spez. E. 12 - 15

Zusatzstudium IKP: B

Required readings:

Bertelsmann Stiftung (Ed.) (2008): Immigrant Students Can Succeed. Lessons from around the Globe. Carl Bertelsmann Prize 2008. Gütersloh: Verlag Bertelsmann Stiftung.